

2. CV WITH REFERENCE LIST, Prof. Dr. Mile Dželalija

Name: **Professor Dr. Mile DŽELALIJA**

- University of Split, Faculty of Science, Rudera Boskovicica 33, Split, Croatia
- Position: University professor of Physics, tenure position; Head of the Doctoral study programme in Biophysics; Head of the Physics Department; Advisor to the Rector on Internationalisation of the higher education; Head of the Education Component at the University Centre of Excellence for Science and Technology.
- Date of Birth: May 26, 1964
- Years with the University of Split: 30 Nationality: Croatian
- Membership in Professional Societies: EQF Advisory Group, National Correspondents for the QF-EHEA, Bologna Follow-up experts (EU Commission), FOPI Collaboration, Croatian Association of Innovators, Croatian Physical Society, and European Physical Society, etc.

Key Qualifications:

- PhD in Physics, 1991-1995, University of Zagreb, Croatia;
- Certified University professor (full professor tenure position, since 2008).
- Over 30 years' experience in the sector of education: teaching and research in physics, entrepreneurial and transfer technology, applied computational physics, environmental physics, laboratory and practice, etc. for students at bachelor, master and PhD levels; developing curricula; assessment in physics for State Matura, quality assurance, etc.
- Over 15 years of experience in development and implementation of national qualifications frameworks in EU member states and other countries (NQFs, EQF, QF-EHEA, Bologna Process) – European meta-frameworks, National Qualifications Framework in. Croatia, Poland, Austria, Serbia, Montenegro, Greece, Turkey, Somalia, Saudi Arabia, Hong Kong, BiH, Macedonia, etc.). Referencing to the EQF and self-certification to the QF-EHEA for many countries.
- **Extensive experience in implementation and management of Doctoral studies:**
 - Head of the Doctoral Studies of Biophysics and president of the Management Board, since 2019; member of the Management Board 2016-2019.
- **Extensive experience in management of Higher Education:**
 - President of the Management Board of the Croatian Agency for Science and Higher Education, 2006-2019.
 - Vice-dean at the University of Split, Faculty of Science, 2002-2006.
 - Head of the Department; leading research and international projects, etc.
 - ECTS coordinator, leading design and implementation of all study programmes based on learning outcomes approach at the University of Split (2004-2008).
 - Advisor for the Rector of the University of Split, international instruments in higher education, since 2019.
 - Developing and implementing of the first international joint study programme in Croatia based on learning outcomes approach and Bologna Process elements (BSc in the Science and Technology of the Environment and Territory) partners from Croatia, Italy and Romania (2002-2008).
- **Involvement into the implementation of EU-funded projects related to the project's topic, as coordinator and partner:**
 - Coordination of complex international projects as a Team leader (3 Tempus projects, 1 UNESCO project, 2 IPA projects in Croatia and Bosnia and Herzegovina); participation as key expert or non-key expert in over 30 international projects (UNDP, several IPA, 2 Twinning, World Bank, several ESF, several Tempus, several Erasmus+, ETF, etc.)
- **Experience with projects addressing the projects partner countries:**
 - Montenegro (World Bank and Ministry of Education, Quality assurance in higher education in Montenegro; Referencing to the EQF, Ministry for Education);

- **Experience conducting external evaluation or as reviewer:**

- External evaluation of a number of EQF Referencing reports, Quality assurance reports and other documents (various EU projects in Poland, Austria, Turkey, Greece, Macedonia, Montenegro, BiH, Serbia, Wales, etc.; UNDP project in Saudi Arabia)
- Participating and coordinating development and implementation of learning outcomes approach for assessment at the State Matura in Physics coordinating development and implementation of learning outcomes approach at primary schools (7th grade) in Physics; coordinating development and implementation of unit-based learning outcomes and credit approach within the CROQF.
- Developing and reviewing documents on qualifications frameworks, methodologies, piloting and developing guides for validation of non-formal and informal learning, publications on quality assurance and validation of non-formal and informal learning in EU and other countries (Croatia, Greece, Austria, Poland, Serbia, BiH, Latvia, Wales, etc.).

Languages:

Language	Reading	Speaking	Writing
English	Excellent	Excellent	Excellent
German	Good	Fair	Fair
Montenegrin	Excellent	Good	Good
Croatian	Excellent	Excellent	Excellent

References:

#	Date from - to	Location	Company & reference	Position	Description
1	1/9/2015-31/8/2018	EU	European Commission / University of Split / IBE Prof. Dr. Alen Soldo, vice-rector, soldo@unist.hr	Project coordinator/ Expert on non-formal and informal learning	Management and implementation of international education project on the validation of non-formal and informal learning, EU Erasmus+ project, "Developing organisational and financial models for including non-formal sector qualification in NQFs - NQF-IN". Development of country report on inclusion of "non-formal qualifications" in the NQF. Contributing development of the model. Review of other country reports.
2	7/3/2016-6/6/2018	BIH	European Commission / ERFD Mr Karol Rudny k.rudny@eprod.pl	Team leader	Team leader of the EU IPA project "Development of qualifications framework for lifelong learning". Leading the team of 2 Key experts and 8 NKEs; cooperation with the government institutions and stakeholders on education reform implementation and on development of qualification system (including qualifications framework for LLJ) (all ministries of education: Ministry of Civil Affairs (MoCA), Federal Ministry of Education and Science, Ministry of Education and Culture of Republika Srpska, ten cantonal ministries, agencies, pedagogical institutes, schools, universities, employer associations, etc.); Responsible for development of all elements of qualifications framework, development of guidelines for development of VET qualifications; guidelines for development of occupational standards, qualifications standards and adjustment of curricular guidelines for validation of non-formal and informal learning; guide for the use of modules; ECF Referencing report; example of occupational standards, examples of qualifications standards, data-base and software, and training of trainers from various stakeholders in BIH.
3	15/12/2013-15/3/2017	EU and BIH	European Commission / University of Split / University of Paderborn Prof. Dr. Alen Soldo, vice-rector, soldo@unist.hr	Project coordinator & Expert for management and implementation	Management and implementation of international education project on the QF in BIH in higher education system, "Bosnia and Herzegovina Qualifications Framework for Higher Education-BHQFHE". Provision of technical support to BIH government institutions and coordinating cooperation, and efficient communication in implementation of the education project's activities. Monitoring and supervision on the project progress, as well as its proper reporting. Development of 18 qualifications standards. Preparation of development /draft of self-certification report of QF-BIH in higher education to the QF-EHEA, and latter drafting. Cooperation with government institutions and national stakeholders on quality assurance (several ministries of education, agencies, universities, employer associations, unions).
4	7/5/2014-31/12/2015	FRoM	European Training Foundation / Transtec, Brussels Ms Asel Omoeva aomoeva@transtec.be	International expert	Development/drafting of the referencing report of the NQF to the EQF, and capacity building for the allocation of qualifications to the NQF levels. Development of a detailed roadmap for EQF referencing, with milestones, responsibilities, deadlines, outcome. Development of proposals for legislative amendments in the laws related to education (primary, secondary, VET, adult, higher education) referring to implications of the NQF. Capacity building on learning outcomes, quality assurance and other aspects of the implementation of the NQF, to carry out the referencing report for the members of the ECF Referencing Group. Draft Practical tool with guidelines for allocation of qualifications to NQF levels, as the core action of the implementation of the NQF.
5	30/10/2014-31/10/2015	Greece Croatia	National Organisation for the Certification of Qualifications and Vocational Guidance, Ms Iona Dede, dede@ecopppe.gr	International expert on learning outcomes	Cooperation with national institutions on education reform, in particular on issues related to qualifications frameworks and systems; Development and review of the referencing report of the Greece NQF to the EQF, and suggestions for further improvement, according to the EQF referencing criteria. Drafting and finalising documents: "Methodology for the Design and Development of Learning Outcomes" and "Principles, criteria and procedures for the development and classification of other titles" within the project "Classification of qualifications in the NQF and referencing thereof to the EQF";
6	01/2014-05/2014	Montenegro	Ministry of Education Ms Zora Bogicević, Zora.Bogicevic@mps.gov.me	International Expert	Worked with the Ministry of Education on development / draft and review the Referencing report of the NQF in Montenegro to the EQF and QF-EHEA. Supported presentation of the referencing report to the EQF Advisory Group. Developed and implemented of the NQF by using learning outcomes approach to support quality assurance in education and training system. The NQF was a part of qualifications system.
7	1/12/2013-31/5/2015	BIH	Council of Europe Mr Nedim Vrabac nedim.vrabac@coe.int	Consultant/Expert within the EU/CoE project	Development and preparation to implementation of the QF in BIH in the framework of the project "Strategic Development of Higher Education and Qualification Standards". Preparation of the referencing to the EQF and QF-EHEA. Drafting the "Manual for further development and use of qualifications and occupations standards in BIH". Development of training module, which included learning outcomes implementation, quality assurance in education and other aspects of the NQF implementation, for ToT for further development and implementation of qualifications standards and occupational standards.
8	1/8/2013-28/2/2015	Croatia	National Centre for External Evaluation of Education Ms Alenka Buntić Rogić Alenka.BunticRogic@mzos.hr	Expert on NQF, quality assurance, learning outcomes and assessment	Further development and implementation of NQF in Croatia within the EU/ESF funded project, "Development of the national qualification standard for teachers as a basis for the implementation of a teacher licensing system" (the program "Further development and implementation of the Croatian Qualifications Framework"). Working with national institutions on education reform, quality assurance in education and qualifications system (Ministry of Science and Education, schools, agencies in education); Development of standards of qualifications, including occupations for teachers. Development of learning outcomes according the NQF assessment criteria and all characteristics of licencing of teachers.
9	19/8/2013-18/2/2015	Croatia, Scotland, UK, Finland	University of Split / Agency for Science and Higher Education Prof. Dr. Alen Soldo, vice-rector, soldo@unist.hr	Project director and expert on QF	Management and implementation of international education project "Competitive Higher Education for better Employment", and achievement of the project objectives and outcomes, according to the time scales, cost plans and quality assurance. Leading teams of other experts: 10 national experts and 4 international experts; Cooperation with public institutions on the education reform and qualifications system (Ministry of Science and Education, Agency for Science and Higher Education, universities), including quality assurance in education, by further developing and implementing of NQF in Croatia. Development of learning outcomes according to the NQF, assessment criteria. Development of guides on recognition and validation on non-formal and informal learning. The project outcomes had impact on national policy and by-laws on validation of non-formal and informal learning.

10	1/9/2011-30/9/2013	Serbia Croatia	European Commission / University of Novi Sad Ms Vesna Mašulović, Vesna.Masulovic@uns.ac.rs	Expert for QF	Working with national institutions on the education issues (Ministry responsible for education, universities) including formulation of new standards for external quality assurance. Critical analysis of the results of the accreditation of the Serbian universities. Advising the development of the NQF for Higher Education compatible with NQF developed. Tempus project "Governance and Management Reform in Higher Education – GOMES"
11	1/12/2010 – present	Croatia	University of Split, Faculty of Science, Prof. Dr. Ante Bilušić, Dean, Ante.Bilusic@prrfst.hr	Tenure Professor and expert	Implementation of NQF in Croatia, by developing qualifications standards, occupational standards and curricula for future teachers with learning outcomes approach and student centred learning/teaching environment. Carrying out lectures and laboratory exercises in regard to teaching curricula in primary and secondary schools in Croatia.
12	1/5/2008- present	Brussels European Commission	Ministry of Science, Education and Sports, Prof. Dr. Ružica Bello Lučić, Ružica.Beljolic@mzos.hr	Member of the EQF Advisory Group	Cooperation with a Polish government institution on development of qualifications framework in Poland. Reviewing and suggesting further development of referencing and self-certification report for higher education to the QF-EHEA. Working with national institutions (Ministry of Education, IBE) on review and recommendations for improvement of the Polish NQF. Self-certification report to the QF-EHEA, which includes fulfilment of EQF criteria, quality assurance, learning outcomes implementation, stakeholders' involvement, etc.
				National Correspondent for the QF of the EHEA	Working with government institutions on education issues (Ministry of Science and Education, Employer association, Chamber of Commerce, agencies in education, schools and higher education institutions) by: Development and implementation of QF (as part of qualification system). Guiding development of referencing reports to the EQF, according to the EQF criteria and procedures, Reviewing the referencing reports of all countries, and other tools (such as validation of non-formal and informal learning, quality assurance, ECTS, ECVEI, ESCO, etc.), and Developing criteria and procedures for national referencing reports to the EQF.
13	31/1/2007-31/12/2013	France Croatia	University of Split Prof. Dr. Alen Soldo, vice-rector, soldo@unist.hr	Project Director and expert	Working with government institutions on education issues (Ministry of Science and Education, higher education institutions, Agency for Science and Higher Education): Participating in the implementation of the Qualifications framework in the EHEA. The main results were documents and guides with inputs to coherent implementation of different tools in the EHEA (ECTS, learning outcomes, quality assurance, recognition of foreign higher-education qualifications, etc.).
14	15/6/2007-14/6/2008	Croatia, Germany, Spain	University of Split Prof. Dr. Alen Soldo, vice-rector, soldo@unist.hr	Project Director and expert	Management and implementation of international education project "Training for EU-liaison officers in Croatian Universities: pursuing Bologna and EU integration aims – TRUMPH" . Leading a team of experts: 8 experts from the University of Split and over 20 officers from Croatian Universities and several agencies; Working with national institutions for achievement of the education project objectives and delivering outcomes (Ministry of Science and Education, Agency for Science and Higher Education, universities), according to the time scales, cost plans and quality. Monitoring and reporting of the progress, coordination of work as well as maintaining regular communication with project beneficiaries and partners. Provision of capacity building for better implementation of Bologna process and QF, i.e. to support student international mobility ILL.
15	31/1/2006-31/12/2011	Croatia	The World Bank / Ministry of Science, Education and Sports, Ms Jelena Brčić, T. +38512357222	President of the Steering Committee and expert	Management and leading the science and technology (including high-level of education) project "Unity through knowledge Fund" (9,600,000 EUR), as the Science and Technology Project, for international research and higher-level education projects. Working with government institutions in the area of education (Ministry of Science and Education, research institutions, universities, employers). Responsible for policy analysis, establishment of all documents and strategies, announcement of programs and requests for funding and evaluation process.
16	31/1/2006- present	Croatia	Ministry of Science, Education and Sports Prof. Dr. Ružica Bello Lučić, Ružica.Beljolic@mzos.hr	Expert for development and implementation of the NQF	Leader of the experts' team for development and implementation of qualification system (in particular the NQF) in Croatia (CROQF), as well as member of the National Committee for development and implementation of the CROQF, and Committees for the CROQF Law and by-laws development. Cooperated with national government institutions in the area of education (Ministry of Science and Education, all agencies for quality assurance, schools, higher education institutions, Croatian employer association, Chamber of Economy). Designed associated components to the CROQF, such as quality assurance, assessment and certification criteria and procedures, descriptors development, system for recognition and validation of non-formal and informal learning, etc. Drafting the referencing and self-certification report to the EQF and QF-EHEA.
				Member of expert groups at the EU Commission	Development of the EQF for LL , as a member of the EQF Technical Working Group and of the EQF Implementation Preparatory Group, representative of Croatia. Participating in the development of the EQF Recommendation, including the EQF reference levels and level descriptors, 10 referencing criteria and procedures, basic concepts, such as: qualification, knowledge, skills, competence, learning outcomes, etc. The EQF as translating device relates qualifications systems.
17	31/1/2006-15/2/2008	Brussels	Education and Teacher Training Agency, Ms Jadranka Žarković-Pečenković, agencija@azoo.hr	Expert on QF and learning outcomes	Working with national institutions in the field of education (primary and secondary schools): Development and implementation of NQF in Croatia for general education (as part of large qualification system). Developed and delivered training programmes and presentations for primary and secondary school teachers; learning outcomes in State Matura; learning outcomes in primary school, etc. Presentations and trainings of learning outcome approach, Qualifications Frameworks, quality assurance, assessment criteria, learning outcome implementation, etc.
18	31/1/2006-8/5/2014	Croatia	Education and Teacher Training Agency, Ms Jadranka Žarković-Pečenković, agencija@azoo.hr	Expert on QF and learning outcomes	Managing and leading of the team. Cooperation with national institutions and stakeholders on furthering education reforms (Ministry of Science and Education, higher education institutions, agencies for quality assurance); Development and establishment of system for recognition of foreign HE qualifications. Policy analysis; Drafting the legal basis for the system of their recognition. Capacity building of staff at the ENIC/NARIC for professional and HE institutions for academic recognition. The process for recognition uses the basic characteristics of qualifications framework and referencing to the EQF and QF-EHEA. This system is a good example of implementation of the NQF in Croatia.
19	1/10/2006-03/2019	Croatia	Agency for Science and Higher Education, Prof. Dr. Jasmina Havarnek,Jasmina.havarnek@azvo.hr	President of the Management Board of the Agency	Project coordination and management; Development and implementation of NQF in primary schools: drafting and coordinating further development and implementation of learning outcomes approach at primary schools (7th grade) in Physics.
20	1/2/2005-31/12/2005	Croatia	Ministry of Science, Education and Sports, Prof. Dr. Ružica Bello Lučić, Ružica.Beljolic@mzos.hr	Expert and coordinator of the Expert Group	Management and implementation of international education project "Croatian and BiH Educational Institutions Training – CREDIT" . Design and delivery of the capacity building on: modernisation and internationalisation of universities, quality assurance, university and industry; Implementation of the EQF, learning outcomes and assessment criteria, self-assessment techniques; Leading the team of experts: 10 experts from the University of Split; and 5 from Bosnia and Herzegovina. Collaboration with national
21	15/11/2005-15/10/2006	Croatia, Germany, BiH	University of Split Prof. Dr. Alen Soldo, vice-rector, soldo@unist.hr	Project Director and Expert	Management and implementation of international education project "Croatian and BiH Educational Institutions Training – CREDIT" . Design and delivery of the capacity building on: modernisation and internationalisation of universities, quality assurance, university and industry; Implementation of the EQF, learning outcomes and assessment criteria, self-assessment techniques; Leading the team of experts: 10 experts from the University of Split; and 5 from Bosnia and Herzegovina. Collaboration with national

				institutions and stakeholders on education development and ensuring quality assurance in education (universities, Agency for Science and Higher Education).
22	10/9/2005-10/12/2008	Croatia, Germany, Spain	Project Director and Expert	Management and implementation of international education project "stimulating Croatia's Entrepreneurial Activities and Technology Transfer in Education – CREATE" . Responsible for achievement of the project objectives. Ensuring efficient communication among the project beneficiaries and the project partners (universities, Croatian Science Foundation, Croatian Employer Association, Ministry of Science and Education). Responsible for the execution of the budget and monitoring of the expenditures. Establishing university transfer of technology and capacity building of academic and administrative staff to develop and support student entrepreneurship competence. Leading the team of experts: 10 experts from University of Split; 5 experts from University of Rijeka; 5 experts from University of Zagreb and 2 Croatian Science Foundation. Collaboration with national institutions and stakeholders on education development and ensuring quality assurance in education.
23	1/10/2002-30/9/2008	Italy, Romania, Croatia	Project Director and Expert	Management and implementation of international education project "International Joint study programme: BSc in Science and Technology of the Environment and Territory" . Leading a team of experts: 10 professors from the University of Split, and 9 students; Cooperation with government institutions and national stakeholders (Ministry of Science and Education and other universities). Responsible for regular analysis and management of risks and issues; registering risks; monitoring and reporting of the progress. Management of the project budget, as well as taking care organisational and logistical aspects of the activities. Leading the team of experts. Working with government institutions and stakeholders on education development and ensuring quality assurance in education.
24	1/6/1988-30/09/2008; 1/12/2011-present	Croatia & Abroad	Tenure/Full Professor & Various other positions	Management of educational activities and assessment of the teachers' training programme . Designing and leading the postgraduate study programme. Managing development of new learning outcomes (according to the Qualifications framework in the EHEA) and conducting their evaluation/validation. Carried out research analysis in education with subjects related to QF, learning outcomes, quality assurance, assessment, certification, etc.
25	03/2011-07/2011	Somalia / Somaliland and Kenya	QF specialist and TVET Designer	Development and implementation of NQF in VET for Somalia/Somaliland . Comparing the NQF concepts of neighbouring countries, and developing the Vocational Qualifications Framework focused on the needs of Somalia/Somaliland. Preparing level descriptors, examples of occupational standards, curricula, teaching, conducting seminars, workshops, learning materials and assessment criteria for 3 levels of 10 trades. 60 working days
26	03/2015-01/2016	Saudi Arabia	NQF Consultant	International consultant for NQF within the UNDP project, Developing the NQF in the Kingdom of Saudi Arabia . Consulting and evaluating the project results. Carried out analysis and review of concepts, quality assurance mechanisms, level descriptors, alignment of qualifications, etc. 150 working days.
27	11/2018-5/2019	Bosnia and Herzegovina	Short Term Expert	Short-term expert for development of data-base for recognition of foreign higher education qualifications . Consulting development of data-base and procedures for recognition of foreign higher education qualifications and capacity building. 15 working days.
28	2017-2018	Serbia	Consultant	Consultant within the project "From Education to Employment". Analysis of sector skills councils in other countries and drafting proposals for criteria for Sector Skill Councils in Serbia and Guidelines for their financing ("Proposal of the criteria for Sector Skill Councils and the proposal of the Sector Skill Councils list in the Republic of Serbia", "Guidelines for financing Sector Skills Councils, including possible models")
29	7-12/2019	Serbia	NQF Consultant	Referencing of the NQF in Serbia to the EQF and QF-EHEA. Review and preparation of the opinion to the Report.
30	7/2018-12/2019	Bosnia and Herzegovina	Consultant	International Technical Expert within the project "Strengthening Nursing in Bosnia and Herzegovina" (donor Swiss Agency for Development and Cooperation), providing capacity building and drafting an action plans for transformation of education for nursing at secondary school level and higher education.
31	7/2019-12/2020	Serbia	Senior non-key Expert	Expert for NQF Methodologies and Qualification Standards. Within the EU IPA project "Development of Integrated National Qualification System in Serbia", capacity building for development of qualification standards, preparation of Methodology and guidelines for implementation for development of qualification standards, drafting qualification standards.

Certification:

I, the undersigned, Prof. Dr. Mile Dželalija, certify that to the best of my knowledge and belief, these data correctly describe me.


Prof. Dr. Mile Dželalija

3. BIDDER'S STATEMENT OF FULFILMENT OF CONDITIONS DETERMINED BY THE REQUEST (Form 2)

Based on Article 5 paragraph 4 of the Rules on procurement of small values of the University of Montenegro and **MILE DŽELALIJA CONSULTING D.O.O.** ("Official Gazette of Montenegro", number 061/20, 065/20) submits

STATEMENT

Whereby it confirms that it fully complies with all the conditions stipulated in the request for submission of bids for small values procurement number: 05/1-2-1-709 of the University of Montenegro Rectorate for the procurement **services; Procurement of a service of external evaluation of the Erasmus+ Capacity building in Higher Education project "Reforming doctoral studies in Montenegro and Albania - good practice paradigm"** **Project grant no. 598465-EPP-1-2018-1-ME-EPPKA2-CBHE-SP** of estimated value of **4,500.00 EUR.**

Authorized person: Prof. Dr. Mile Dželalija



**MILE DŽELALIJA
CONSULTING**
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